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**Candidate Statement of Qualifications**  
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DEPARTMENT OF ELECTIONS

Candidate Name Gabriela Lopez  
 Office Sought N/A  
 Election Date **February 15, 2022**

Issued by: SY Date: 11/17/2021

**Complete one of the following sections:**

I will NOT file a Candidate Statement of Qualifications

Signature of Candidate: \_\_\_\_\_ Date: \_\_\_\_\_

I will file a Candidate Statement of Qualifications

To facilitate typesetting, and reduce the possibility of transcription error, I am sending an electronic copy of my statement text within 24 hours after submission to the Department at [publications@sfgov.org](mailto:publications@sfgov.org).

Signature of Candidate: [Signature] Date 11-18-21

Name as it will appear with statement: N/A

My occupation is N/A

My qualifications are:

← Keep Text Within the Vertical Lines →

As a San Francisco public school teacher, my time on the Board of Education has been dedicated to serving students, families and educators. I have worked with my colleagues and community members to achieve arts equity, structural support for latinx students, and language accessibility within my first year.

During the pandemic, I was on the ground working with monolingual families, providing support and workshops around technology use. I organized and offered school supplies twice weekly, coordinating with organizations across the city to get necessary materials in homes. I also helped create a standing food distribution site on Treasure Island immediately after school closures.

This year, we were able to reach an agreement in partnership with our educators within the first month of my presidency. I ensured our work was fully focused on our priorities which included reopening schools safely and balancing our budget. I was also able to encourage our Superintendent to serve our school district an additional year to ensure stability.

All we are here to do is make things better for San Francisco's children. It's why I went into teaching and will continue to bring those same values to the Board of Education.

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