



CITY AND COUNTY OF SAN FRANCISCO  
**DEPARTMENT OF ELECTIONS**

John Arntz, Director

SAN FRANCISCO  
FILED

2022 AUG 11 PM 4:42

DEPARTMENT OF ELECTIONS

Issued by: rs

Date: 7/26

**Official Filing Form**

**For the Ballot: Candidate's Name, Ballot Designation**

(CAEC §§ 13104, 13106- 13107; SF MEC §§ 205, 225)

I request that my name and ballot designation appear as follows:

Alida Fisher

Print your name as it should appear on the ballot

Special Education Advocate

Print your ballot designation as it should appear on the ballot. (generally 3 word maximum) If none is requested, write "none" and initial it. The word "none" will not appear on the ballot.

**For the Ballot: Name in Chinese**

(SF MEC § 401)

The names of candidates appear on the official ballot in traditional Chinese characters as well as in English. The Department of Elections can provide this transliteration or translation for candidates for local office, or the candidate may provide documentation of established use of a name in Chinese. The California Secretary of State provides Chinese transliterations for candidates running for state and federal offices.

**Check one option:**

☐ I request that the Department of Elections, working with a qualified Chinese-language translator, provide a Chinese transliteration or translation of my name for all materials where it is legally required.

☒ I am providing documentation of established use of a particular Chinese transliteration or translation of my name for the Department to review. I understand that the Department's decision whether to accept a proposed transliteration or translation is final.

Requested name in Chinese: \_\_\_\_\_

English (415) 554-4375  
Fax (415) 554-7344  
TTY (415) 554-4386

sfelections.org  
1 Dr. Carlton B. Goodlett Place  
City Hall, Room 48, San Francisco, CA 94102

中文 (415) 554-4367  
Español (415) 554-4366  
Filipino (415) 554-4310

Alida Fisher

Special Education Advocate

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DEPARTMENT OF ELECTIONS

*I am providing documentation of established use of a particular Chinese transliteration or translation of my name for the Department to review. I understand that the Department's decision whether to accept a proposed transliteration or translation is final.*

*Requested name in Chinese:* 阿莉達 斐義莎



California Secretary of State  
**BALLOT DESIGNATION WORKSHEET**  
(Elections Code §§ 13107, 13107.3, 13107.5; California Code of Regulations § 20711)

SAN FRANCISCO  
FILED

This entire form **must be completed**, or it will not be accepted and you will **not** be entitled to a ballot designation. **DO NOT LEAVE ANY RESPONSE SPACES BLANK.** If information requested is not applicable, please write "N/A" in the space provided, otherwise the information **MUST** be provided. **UPON FILING, THIS WORKSHEET WILL BE A PUBLIC RECORD.**

2022 AUG 11 PM 4:44  
DEPARTMENT OF ELECTIONS

Candidate  
Information

1

Candidate Name: Alida Fisher Office: Board of Education

Ballots are translated into other languages (Spanish, Chinese) that have gender designations. In order to assist in translation, you have the option to indicate your gender identity:

Home Address:

Mailing Address:

Business Address:

Phone Number(s)

Business:

Home/Mob

Attorney  
Information

2

Attorney Name (or other person authorized to act on your behalf): N/A

Address:

Phone Number(s)

Business:

Mobile:

Fax:

You may select as your ballot designation one of the following designations:

- (a) Your current principal profession(s), vocation(s), or occupation(s) [maximum total of three words, separated by a slash ("/)].
- (b) The full title of the public office you currently occupy and to which you were elected.
- (c) "Appointed [full title of public office]" if you currently serve by appointment in an elective public office and are seeking election to the same office or to some other office.
- (d) "Incumbent" if you were elected (or, if you are a Superior Court Judge, you are a candidate for the same office that you hold) to your current public office and seek election to the same office.
- (e) "Appointed Incumbent" if you were appointed to your current elective public office and seek election to the same office.

Proposed  
Ballot  
Designation(s)

3

Designation #1 Designation #2 Designation #3  
Proposed Ballot Designation(s): Special Education Advocate

Alternate Ballot Designation(s) 1:

/

/

Alternate Ballot Designation(s) 2:

/

/

In the spaces provided on the next page(s):

- (a) Describe why you believe you are entitled to use the proposed ballot designation.
- (b) If your proposed ballot designation contains one or more slashes ("/) separating words in your ballot designation for separate principal profession(s), vocation(s), or occupation(s) (collectively known as "PVOs"), complete a justification section for each separate PVO.
- (c) Attach any documents or exhibits that you believe support your proposed ballot designation.
- (d) If using the title of an elective office, attach a copy of your certificate of election or appointment.
- (e) Any supporting documents will not be returned to you. **Do not submit originals.**

It is your responsibility to justify your proposed ballot designation and to provide all requested details.

If your proposed ballot designation includes the word "volunteer," indicate the title of your volunteer position and the name of the entity for which you volunteer along with a brief description of the type of volunteer work you do and the approximate amount of time involved. You may only use the ballot designation "community volunteer" if you volunteer for a 501(c)(3) charitable, educational, or religious organization, a governmental agency or an educational institution. You may not use "community volunteer" together with another designation.





If your proposed ballot designation contains one or more slashes ("/") separating multiple principal profession(s), vocation(s), or occupation(s) (collectively known as "PVOs"), complete a justification section for each separate PVO.

Justification for use of Proposed Ballot Designation(s)  
If you are proposing alternate ballot designations, please provide justification for use of those on Page 3.

4

Justification for use of 1<sup>st</sup> PVO: the title I use in my profession, "Special Education Advocate," ~~is~~ is a nationally recognized profession. The field is dedicated to (cont)

Current or most recent job title: Special Education Advocate Start/End Dates: May 2017-present

Employer Name or Business: CASE, the Community Alliance for Special Education

Person who can verify this information:  
Name: Denise Marshall, COPAA Phone Number(s): Email: denise@copaa.org

Justification for use of 2<sup>nd</sup> PVO: Supporting students with disabilities and ensure they receive their free and appropriate public education. Please see attached.

Current or most recent job title: Start/End Dates:

Employer Name or Business:

Person who can verify this information:  
Name: Phone Number(s): Email:

Justification for use of 3<sup>rd</sup> PVO:

Current or most recent job title: Start/End Dates:

Employer Name or Business:

Person who can verify this information:  
Name: Phone Number(s): Email:

Before signing below, answer/initial the following questions. Does your proposed ballot designation:

1) Use only a portion of the title of your current elected office?

2) Non-judicial candidates: Use only the word "Incumbent" for an elective office to which you were appointed?

3) Use more than three total words for your principal professions, vocations, or occupations?

4) Suggest an evaluation of you, such as outstanding, leading, expert, virtuous, or eminent?

5) Refer to a status (Veteran, Activist, Founder, Scholar), rather than a profession, vocation, or occupations?

6) Abbreviate the word "retired"?

7) Place the word "retired" after the words it modifies? Example: Accountant, retired

8) Use an word or prefix (except "retired") such as "former" or "ex-" to refer to a former profession, vocation, or occupation?

9) Use the word "retired" along with a current profession, vocation, or occupation? Example: Retired Firefighter/Teacher

10) Use the name of a political party or political body?

11) Refer to a racial, religious, or ethnic group?

12) Refer to any activity prohibited by law?

☐ Yes ☒ No

☐ Yes ☒ No

☐ Yes ☒ No

☐ Yes ☒ No

☐ Yes ☒ No

☐ Yes ☒ No

☐ Yes ☒ No

☐ Yes ☒ No

☐ Yes ☒ No

☐ Yes ☒ No

☐ Yes ☒ No

☐ Yes ☒ No

Initial

Initial

Initial

Initial

Initial

Initial

Initial

Initial

Initial

Initial

Initial

Initial

X

your proposed ballot designation is likely to be rejected.

08 | 11 | 2022

Date Signed: Month Day Year





COMPLETE THIS PAGE ONLY IF one or more Alternate Ballot Designation(s) are provided. If this page is not applicable, please initial: \_\_\_\_\_

Justification for  
Alternate Ballot  
Designation(s) 1

A

Justification for use of 1 <sup>st</sup> PVO:		
Current or most recent job title:		Start/End Dates:
Employer Name or Business:		
Person who can verify this information:		
Name:	Phone Number(s):	Email:
Justification for use of 2 <sup>nd</sup> PVO:		
Current or most recent job title:		Start/End Dates:
Employer Name or Business:		
Person who can verify this information:		
Name:	Phone Number(s):	Email:
Justification for use of 3 <sup>rd</sup> PVO:		
Current or most recent job title:		Start/End Dates:
Employer Name or Business:		
Person who can verify this information:		
Name:	Phone Number(s):	Email:

Justification for  
Alternate Ballot  
Designation(s) 2

B

Justification for use of 1 <sup>st</sup> PVO:		
Current or most recent job title:		Start/End Dates:
Employer Name or Business:		
Person who can verify this information:		
Name:	Phone Number(s):	Email:
Justification for use of 2 <sup>nd</sup> PVO:		
Current or most recent job title:		Start/End Dates:
Employer Name or Business:		
Person who can verify this information:		
Name:	Phone Number(s):	Email:
Justification for use of 3 <sup>rd</sup> PVO:		
Current or most recent job title:		Start/End Dates:
Employer Name or Business:		



Person who can verify this information:

Name:

Phone Number(s):

Email:

For your reference, the relevant provisions of Elections Code section 13107 are reproduced below:

(a) With the exception of candidates for Justice of the State Supreme Court or court of appeal, immediately under the name of each candidate, and not separated from the name by any line, unless the designation made by the candidate pursuant to Section 8002.5 must be listed immediately below the name of the candidate pursuant to Section 13105, and in that case immediately under the designation, may appear at the option of the candidate only one of the following designations:

(1) Words designating the elective city, county, district, state, or federal office which the candidate holds at the time of filing the nomination documents to which he or she was elected by vote of the people.

(2) The word "incumbent" if the candidate is a candidate for the same office which he or she holds at the time of filing the nomination papers, and was elected to that office by a vote of the people.

(3) No more than three words designating either the current principal professions, vocations, or occupations of the candidate, or the principal professions, vocations, or occupations of the candidate during the calendar year immediately preceding the filing of nomination documents.

(4) The phrase "appointed incumbent" if the candidate holds an office by virtue of appointment, and the candidate is a candidate for election to the same office, or, if the candidate is a candidate for election to the same office or to some other office, the word "appointed" and the title of the office. In either instance, the candidate may not use the unmodified word "incumbent" or any words designating the office unmodified by the word "appointed." However, the phrase "appointed incumbent" shall not be required of a candidate who seeks reelection to an office which he or she holds and to which he or she was appointed, as a nominated candidate, in lieu of an election, pursuant to Sections 5326 and 5328 of the Education Code or Section 7228, 7423, 7673, 10229, or 10515 of this code.

(b) (1) Except as specified in paragraph (2), for candidates for judicial office, immediately under the name of each candidate, and not separated from the name by any line, only one of the following designations may appear at the option of the candidate:

(A) Words designating the city, county, district, state, or federal office held by the candidate at the time of filing the nomination documents.

(B) The word "incumbent" if the candidate is a candidate for the same office that he or she holds at the time of filing the nomination papers.

(C) No more than three words designating either the current principal professions, vocations, or occupations of the candidate, or the principal professions, vocations, or occupations of the candidate during the calendar year immediately preceding the filing of nomination documents.

(2) For a candidate for judicial office who is an active member of the State Bar employed by a city, county, district, state, or by the United States, the designation shall appear as one of the following:

(A) Words designating the actual job title, as defined by statute, charter, or other governing instrument.

(B) One of the following ballot designations: "Attorney," "Attorney at Law," "Lawyer," or "Counselor at Law." The designations "Attorney" and "Lawyer" may be used in combination with one other current principal profession, vocation, or occupation of the candidate, or the principal profession, vocation, or occupation of the candidate during the calendar year immediately preceding the filing of nomination documents.

(3) A designation made pursuant to subparagraph (A) of paragraph (1) or paragraph (2) shall also contain relevant qualifiers, as follows:

(A) If the candidate is an official or employee of a city, the name of the city shall appear preceded by the words "City of."

(B) If the candidate is an official or employee of a county, the name of the county shall appear preceded by the words "County of."

(C) If the candidate is an official or employee of a city and county, the name of the city and county shall appear preceded by the words "City and County."

(D) If the candidate performs quasi-judicial functions for a governmental agency, the full name of the agency shall be included.

(c) A candidate for superior court judge who is an active member of the State Bar and practices law as one of his or her principal professions shall use one of the following ballot designations as his or her ballot designation: "Attorney," "Attorney at Law," "Lawyer," or "Counselor at Law." The designations "Attorney" and "Lawyer" may be used in combination with one other current principal profession, vocation, or occupation of the candidate, or the principal profession, vocation, or occupation of the candidate during the calendar year immediately preceding the filing of nomination documents.

(d) For purposes of this section, all California geographical names shall be considered to be one word. Hyphenated words that appear in any generally available standard reference dictionary, published in the United States at any time within the 10 calendar years immediately preceding the election for which the words are counted, shall be considered as one word. Each part of all other hyphenated words shall be counted as a separate word.



Please type or print in ink.

NAME OF FILER (LAST) Fisher (FIRST) Alida (MIDDLE) Andra  
AUG 11 PM 4:42  
DEPARTMENT OF ELECTIONS

1. Office, Agency, or Court

Agency Name (Do not use acronyms)

City and County of San Francisco

Division, Board, Department, District, if applicable

Board of Education

Your Position

Commissioner

► If filing for multiple positions, list below or on an attachment. (Do not use acronyms)

Agency: N/A

Position: \_\_\_\_\_

2. Jurisdiction of Office (Check at least one box)

☐ State

☐ Judge, Retired Judge, Pro Tem Judge, or Court Commissioner  
(Statewide Jurisdiction)

☐ Multi-County

☒ County of San Francisco

☒ City of San Francisco

☐ Other \_\_\_\_\_

3. Type of Statement (Check at least one box)

☐ Annual: The period covered is January 1, 2021, through  
December 31, 2021.

-or-

The period covered is \_\_\_\_\_, through  
December 31, 2021.

☐ Assuming Office: Date assumed \_\_\_\_\_

☐ Leaving Office: Date Left \_\_\_\_\_  
(Check one circle.)

☐ The period covered is January 1, 2021, through the date of  
leaving office.

-or-

☐ The period covered is \_\_\_\_\_, through  
the date of leaving office.

☒ Candidate: Date of Election Nov. 8, 2022 and office sought, if different than Part 1: \_\_\_\_\_

4. Schedule Summary (must complete)

► Total number of pages including this cover page: \_\_\_\_\_

Schedules attached

☒ Schedule A-1 - Investments - schedule attached

☒ Schedule A-2 - Investments - schedule attached

☐ Schedule B - Real Property - schedule attached

☒ Schedule C - Income, Loans, & Business Positions - schedule attached

☐ Schedule D - Income - Gifts - schedule attached

☐ Schedule E - Income - Gifts - Travel Payments - schedule attached

-or- ☐ None - No reportable interests on any schedule

5. Verification

MAILING ADDRESS STREET CITY STATE ZIP CODE  
[Redacted]

PHONE TELEPHONE NUMBER EMAIL ADDRESS  
[Redacted]

I have used all reasonable diligence in preparing this statement. I have reviewed this statement and to the best of my knowledge the information contained herein and in any attached schedules is true and complete. I acknowledge this is a public document.

I certify under penalty of perjury under the laws of the State of California that the

Date Signed August 11, 2022  
(month, day, year)

Signature [Redacted]

(File the originally signed paper statement with your filing official.)

Print

Clear

Instructions
Cover Page

Enter your name, mailing address, and daytime telephone number in the spaces provided. Because the Form 700 is a public document, you may list your business/office address instead of your home address.

Part 1. Office, Agency, or Court

- Enter the name of the office sought or held, or the agency or court. Consultants must enter the public agency name rather than their private firm's name. (Examples: State Assembly; Board of Supervisors; Office of the Mayor; Department of Finance; Hope County Superior Court).
- Indicate the name of your division, board, or district, if applicable. (Examples: Division of Waste Management; Board of Accountancy; District 45). Do not use acronyms.
- Enter your position title. (Examples: Director; Chief Counsel; City Council Member; Staff Services Analyst).
- If you hold multiple positions (i.e., a city council member who also is a member of a county board or commission) you may be required to file separate and distinct statements with each agency. To simplify your filing obligations, in some cases you may instead complete a single expanded statement and file it with each agency.
  - The rules and processes governing the filing of an expanded statement are set forth in Regulation 18723.1. To file an expanded statement for multiple positions, enter the name of each agency with which you are required to file and your position title with each agency in the space provided. Do not use acronyms. Attach an additional sheet if necessary. Complete one statement disclosing all reportable interests for all jurisdictions. Then file the expanded statement with each agency as directed by Regulation 18723.1(c).

If you assume or leave a position after a filing deadline, you must complete a separate statement. For example, a city council member who assumes a position with a county special district after the April annual filing deadline must file a separate assuming office statement. In subsequent years, the city council member may expand their annual filing to include both positions.

Example:

Brian Bourne is a city council member for the City of Lincoln and a board member for the Camp Far West Irrigation District – a multi-county agency that covers the Counties of Placer and Yuba. The City is located within Placer County. Brian may complete one expanded statement to disclose all reportable interests for both offices and list both positions on the Cover Page. Brian will file the expanded statement with each the City and the District as directed by Regulation 18723.1(c).

Part 2. Jurisdiction of Office

- Check the box indicating the jurisdiction of your agency and, if applicable, identify the jurisdiction. Judges, judicial candidates, and court commissioners have statewide jurisdiction. All other filers should review the Reference Pamphlet, page 13, to determine their jurisdiction.
- If your agency is a multi-county office, list each county in which your agency has jurisdiction.

- If your agency is not a state office, court, county office, city office, or multi-county office (e.g., school districts, special districts and JPAs), check the "other" box and enter the county or city in which the agency has jurisdiction.

Example:

This filer is a member of a water district board with jurisdiction in portions of Yuba and Sutter Counties.

1. Office, Agency, or Court
Agency Name (Do not use acronym)
Feather River Irrigation District
Division, Board, Department, District, if applicable
N/A
Your Position
Board Member
2. Jurisdiction of Office (Check at least one box)
[ ] State
[ ] Judge or Court Commissioner (Statewide Jurisdiction)
[ ] County of
[ ] City of
[ ] Multi-County Yuba & Sutter Counties

Part 3. Type of Statement

Check at least one box. The period covered by a statement is determined by the type of statement you are filing. If you are completing a 2021 annual statement, do not change the pre-printed dates to reflect 2022. Your annual statement is used for reporting the previous year's economic interests. Economic interests for your annual filing covering January 1, 2022, through December 31, 2022, will be disclosed on your statement filed in 2023. See Reference Pamphlet, page 4.

Combining Statements: Certain types of statements for the same position may be combined. For example, if you leave office after January 1, but before the deadline for filing your annual statement, you may combine your annual and leaving office statements. File by the earliest deadline. Consult your filing officer or the FPPC.

Part 4. Schedule Summary

- Complete the Schedule Summary after you have reviewed each schedule to determine if you have reportable interests.
- Enter the total number of completed pages including the cover page and either check the box for each schedule you use to disclose interests; or if you have nothing to disclose on any schedule, check the "No reportable interests" box. Please do not attach any blank schedules.

Part 5. Verification

Complete the verification by signing the statement and entering the date signed. Each statement must have an original "wet" signature unless filed with a secure electronic signature. (See page 3 above.) All statements must be signed under penalty of perjury and be verified by the filer pursuant to Government Code Section 81004. See Regulation 18723.1(c) for filing instructions for copies of expanded statements.

When you sign your statement, you are stating, under penalty of perjury, that it is true and correct. Only the filer has authority to sign the statement. An unsigned statement is not considered filed and you may be subject to late filing penalties.



SCHEDULE A-1

Investments

Stocks, Bonds, and Other Interests

(Ownership Interest is Less Than 10%)

Investments must be itemized.

Do not attach brokerage or financial statements.

CALIFORNIA FORM 700  
FAIR POLITICAL PRACTICES COMMISSION

Name

NAME OF BUSINESS ENTITY

Amazon.com Inc

GENERAL DESCRIPTION OF THIS BUSINESS

online retailer

FAIR MARKET VALUE

- ☐ \$2,000 - \$10,000 ☐ \$10,001 - \$100,000  
☒ \$100,001 - \$1,000,000 ☐ Over \$1,000,000

NATURE OF INVESTMENT

- ☒ Stock ☐ Other (Describe)  
☐ Partnership ☐ Income Received of \$0 - \$499  
☐ Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:

/ / 21 / / 21  
ACQUIRED DISPOSED

NAME OF BUSINESS ENTITY

Beyond Meat Inc

GENERAL DESCRIPTION OF THIS BUSINESS

Beyond Meat food manufacturer

FAIR MARKET VALUE

- ☐ \$2,000 - \$10,000 ☒ \$10,001 - \$100,000  
☐ \$100,001 - \$1,000,000 ☐ Over \$1,000,000

NATURE OF INVESTMENT

- ☒ Stock ☐ Other (Describe)  
☐ Partnership ☐ Income Received of \$0 - \$499  
☐ Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:

/ / 21 / / 21  
ACQUIRED DISPOSED

NAME OF BUSINESS ENTITY

Nike Inc

GENERAL DESCRIPTION OF THIS BUSINESS

athletic apparel

FAIR MARKET VALUE

- ☐ \$2,000 - \$10,000 ☒ \$10,001 - \$100,000  
☐ \$100,001 - \$1,000,000 ☐ Over \$1,000,000

NATURE OF INVESTMENT

- ☒ Stock ☐ Other (Describe)  
☐ Partnership ☐ Income Received of \$0 - \$499  
☐ Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:

/ / 21 / / 21  
ACQUIRED DISPOSED

NAME OF BUSINESS ENTITY

Apple Inc

GENERAL DESCRIPTION OF THIS BUSINESS

consumer electronics

FAIR MARKET VALUE

- ☐ \$2,000 - \$10,000 ☒ \$10,001 - \$100,000  
☐ \$100,001 - \$1,000,000 ☐ Over \$1,000,000

NATURE OF INVESTMENT

- ☒ Stock ☐ Other (Describe)  
☐ Partnership ☐ Income Received of \$0 - \$499  
☐ Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:

/ / 21 / / 21  
ACQUIRED DISPOSED

NAME OF BUSINESS ENTITY

The Home Depot Inc

GENERAL DESCRIPTION OF THIS BUSINESS

home improvement retailer

FAIR MARKET VALUE

- ☐ \$2,000 - \$10,000 ☐ \$10,001 - \$100,000  
☒ \$100,001 - \$1,000,000 ☐ Over \$1,000,000

NATURE OF INVESTMENT

- ☒ Stock ☐ Other (Describe)  
☐ Partnership ☐ Income Received of \$0 - \$499  
☐ Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:

/ / 21 / / 21  
ACQUIRED DISPOSED

NAME OF BUSINESS ENTITY

Nintendo LTD

GENERAL DESCRIPTION OF THIS BUSINESS

game manufacture

FAIR MARKET VALUE

- ☐ \$2,000 - \$10,000 ☒ \$10,001 - \$100,000  
☐ \$100,001 - \$1,000,000 ☐ Over \$1,000,000

NATURE OF INVESTMENT

- ☒ Stock ☐ Other (Describe)  
☐ Partnership ☐ Income Received of \$0 - \$499  
☐ Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:

/ / 21 / / 21  
ACQUIRED DISPOSED

Comments:

Print

Clear

## Instructions – Schedules A-1 and A-2 Investments

“Investment” means a financial interest in any business entity (including a consulting business or other independent contracting business) that is located in, doing business in, planning to do business in, or that has done business during the previous two years in your agency’s jurisdiction in which you, your spouse or registered domestic partner, or your dependent children had a direct, indirect, or beneficial interest totaling \$2,000 or more at any time during the reporting period. (See Reference Pamphlet, page 13.)

### Reportable investments include:

- Stocks, bonds, warrants, and options, including those held in margin or brokerage accounts and managed investment funds (See Reference Pamphlet, page 13.)
- Sole proprietorships
- Your own business or your spouse’s or registered domestic partner’s business (See Reference Pamphlet, page 8, for the definition of “business entity.”)
- Your spouse’s or registered domestic partner’s investments even if they are legally separate property
- Partnerships (e.g., a law firm or family farm)
- Investments in reportable business entities held in a retirement account (See Reference Pamphlet, page 15.)
- If you, your spouse or registered domestic partner, and dependent children together had a 10% or greater ownership interest in a business entity or trust (including a living trust), you must disclose investments held by the business entity or trust. (See Reference Pamphlet, page 16, for more information on disclosing trusts.)
- Business trusts

### You are not required to disclose:

- Government bonds, diversified mutual funds, certain funds similar to diversified mutual funds (such as exchange traded funds) and investments held in certain retirement accounts. (See Reference Pamphlet, page 13.) (Regulation 18237)
- Bank accounts, savings accounts, money market accounts and certificates of deposits
- Insurance policies
- Annuities
- Commodities
- Shares in a credit union
- Government bonds (including municipal bonds)

### Reminders

- Do you know your agency’s jurisdiction?
- Did you hold investments at any time during the period covered by this statement?
- Code filers – your disclosure categories may only require disclosure of specific investments.

- Retirement accounts invested in non-reportable interests (e.g., insurance policies, mutual funds, or government bonds) (See Reference Pamphlet, page 15.)
- Government defined-benefit pension plans (such as CalPERS and CalSTRS plans)
- Certain interests held in a blind trust (See Reference Pamphlet, page 16.)

**Use Schedule A-1** to report ownership of less than 10% (e.g., stock). Schedule C (Income) may also be required if the investment is not a stock or corporate bond. (See second example below.)

**Use Schedule A-2** to report ownership of 10% or greater (e.g., a sole proprietorship).

### To Complete Schedule A-1:

Do not attach brokerage or financial statements.

- Disclose the name of the business entity.
- Provide a general description of the business activity of the entity (e.g., pharmaceuticals, computers, automobile manufacturing, or communications).
- Check the box indicating the highest fair market value of your investment during the reporting period. If you are filing a candidate or an assuming office statement, indicate the fair market value on the filing date or the date you took office, respectively. (See page 20 for more information.)
- Identify the nature of your investment (e.g., stocks, warrants, options, or bonds).
- An acquired or disposed of date is only required if you initially acquired or entirely disposed of the investment interest during the reporting period. The date of a stock dividend reinvestment or partial disposal is not required. Generally, these dates will not apply if you are filing a candidate or an assuming office statement.

### Examples:

Frank Byrd holds a state agency position. His conflict of interest code requires full disclosure of investments. Frank must disclose his stock holdings of \$2,000 or more in any company that is located in or does business in California, as well as those stocks held by his spouse or registered domestic partner and dependent children.

Alice Lance is a city council member. She has a 4% interest, worth \$5,000, in a limited partnership located in the city. Alice must disclose the partnership on Schedule A-1 and income of \$500 or more received from the partnership on Schedule C.



SCHEDULE A-1

Investments

Stocks, Bonds, and Other Interests

(Ownership Interest is Less Than 10%)

Investments must be itemized.

Do not attach brokerage or financial statements.

CALIFORNIA FORM 700

FAIR POLITICAL PRACTICES COMMISSION

Name

NAME OF BUSINESS ENTITY

Sherwin Williams Co

GENERAL DESCRIPTION OF THIS BUSINESS

Paint manufacturer

FAIR MARKET VALUE

- ☐ \$2,000 - \$10,000 ☐ \$10,001 - \$100,000  
☒ \$100,001 - \$1,000,000 ☐ Over \$1,000,000

NATURE OF INVESTMENT

- ☒ Stock ☐ Other (Describe)  
☐ Partnership ☐ Income Received of \$0 - \$499  
☐ Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:

/ / 21 / / 21  
ACQUIRED DISPOSED

NAME OF BUSINESS ENTITY

Walt Disney Co

GENERAL DESCRIPTION OF THIS BUSINESS

multi media co

FAIR MARKET VALUE

- ☐ \$2,000 - \$10,000 ☒ \$10,001 - \$100,000  
☐ \$100,001 - \$1,000,000 ☐ Over \$1,000,000

NATURE OF INVESTMENT

- ☐ Stock ☐ Other (Describe)  
☐ Partnership ☐ Income Received of \$0 - \$499  
☐ Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:

/ / 21 / / 21  
ACQUIRED DISPOSED

NAME OF BUSINESS ENTITY

VRRXX (Ameritrade)

GENERAL DESCRIPTION OF THIS BUSINESS

mutual fund

FAIR MARKET VALUE

- ☐ \$2,000 - \$10,000 ☒ \$10,001 - \$100,000  
☐ \$100,001 - \$1,000,000 ☐ Over \$1,000,000

NATURE OF INVESTMENT

- ☐ Stock ☒ Other mutual fund (Describe)  
☐ Partnership ☐ Income Received of \$0 - \$499  
☐ Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:

/ / 21 / / 21  
ACQUIRED DISPOSED

NAME OF BUSINESS ENTITY

Tesla Inc

GENERAL DESCRIPTION OF THIS BUSINESS

automobile manufacturer

FAIR MARKET VALUE

- ☐ \$2,000 - \$10,000 ☐ \$10,001 - \$100,000  
☒ \$100,001 - \$1,000,000 ☐ Over \$1,000,000

NATURE OF INVESTMENT

- ☒ Stock ☐ Other (Describe)  
☐ Partnership ☐ Income Received of \$0 - \$499  
☐ Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:

/ / 21 / / 21  
ACQUIRED DISPOSED

NAME OF BUSINESS ENTITY

Vanguard Target Retirement Fund 2035

GENERAL DESCRIPTION OF THIS BUSINESS

mutual fund

FAIR MARKET VALUE

- ☐ \$2,000 - \$10,000 ☐ \$10,001 - \$100,000  
☒ \$100,001 - \$1,000,000 ☐ Over \$1,000,000

NATURE OF INVESTMENT

- ☐ Stock ☒ Other mutual fund (Describe)  
☐ Partnership ☐ Income Received of \$0 - \$499  
☐ Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:

/ / 21 / / 21  
ACQUIRED DISPOSED

NAME OF BUSINESS ENTITY

PRISP Parametric Retirement

GENERAL DESCRIPTION OF THIS BUSINESS

mutual fund

FAIR MARKET VALUE

- ☐ \$2,000 - \$10,000 ☒ \$10,001 - \$100,000  
☐ \$100,001 - \$1,000,000 ☐ Over \$1,000,000

NATURE OF INVESTMENT

- ☐ Stock ☒ Other mutual fund (Describe)  
☐ Partnership ☐ Income Received of \$0 - \$499  
☐ Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:

/ / 21 / / 21  
ACQUIRED DISPOSED

Comments:

Print

Clear

**SCHEDULE A-2**  
**Investments, Income, and Assets**  
**of Business Entities/Trusts**  
(Ownership Interest is 10% or Greater)

**CALIFORNIA FORM 700**  
**FAIR POLITICAL PRACTICES COMMISSION**  
Name \_\_\_\_\_

**► 1. BUSINESS ENTITY OR TRUST**

Fisher Education Advocacy & Resources  
Name  
special edu 3 Summit St, SFCA  
Address (Business Address Acceptable) 94112  
Check one  
☐ Trust, go to 2 ☒ Business Entity, complete the box, then go to 2

**GENERAL DESCRIPTION OF THIS BUSINESS**  
special education advocacy services  
**FAIR MARKET VALUE**  
☐ \$0 - \$1,999  
☒ \$2,000 - \$10,000  
☐ \$10,001 - \$100,000  
☐ \$100,001 - \$1,000,000  
☐ Over \$1,000,000  
**IF APPLICABLE, LIST DATE:**  
\_\_\_\_\_/\_\_\_\_\_/21 ACQUIRED \_\_\_\_/\_\_\_\_/21 DISPOSED  
**NATURE OF INVESTMENT**  
☐ Partnership ☒ Sole Proprietorship ☐ Other  
**YOUR BUSINESS POSITION** Special Education Advocate and Director

**► 2. IDENTIFY THE GROSS INCOME RECEIVED (INCLUDE YOUR PRO RATA SHARE OF THE GROSS INCOME TO THE ENTITY/TRUST)**

☐ \$0 - \$499 ☐ \$10,001 - \$100,000  
☐ \$500 - \$1,000 ☐ OVER \$100,000  
☐ \$1,001 - \$10,000

**► 3. LIST THE NAME OF EACH REPORTABLE SINGLE SOURCE OF INCOME OF \$10,000 OR MORE (Attach a separate sheet if necessary.)**

☐ None or ☐ Names listed below

**► 4. INVESTMENTS AND INTERESTS IN REAL PROPERTY HELD OR LEASED BY THE BUSINESS ENTITY OR TRUST**

Check one box:  
☐ INVESTMENT ☐ REAL PROPERTY

Name of Business Entity, if Investment, or  
Assessor's Parcel Number or Street Address of Real Property

Description of Business Activity or  
City or Other Precise Location of Real Property

**FAIR MARKET VALUE**  
☐ \$2,000 - \$10,000  
☐ \$10,001 - \$100,000  
☐ \$100,001 - \$1,000,000  
☐ Over \$1,000,000  
**IF APPLICABLE, LIST DATE:**  
\_\_\_\_\_/\_\_\_\_\_/21 ACQUIRED \_\_\_\_/\_\_\_\_/21 DISPOSED

**NATURE OF INTEREST**  
☐ Property Ownership/Deed of Trust ☐ Stock ☐ Partnership

☐ Leasehold \_\_\_\_\_ ☐ Other \_\_\_\_\_  
Yrs. remaining

☐ Check box if additional schedules reporting investments or real property are attached

Comments: \_\_\_\_\_

**Print**

**Clear**

**► 1. BUSINESS ENTITY OR TRUST**

\_\_\_\_\_  
Name  
\_\_\_\_\_  
Address (Business Address Acceptable)  
Check one  
☐ Trust, go to 2 ☐ Business Entity, complete the box, then go to 2

**GENERAL DESCRIPTION OF THIS BUSINESS**  
  
**FAIR MARKET VALUE**  
☐ \$0 - \$1,999  
☐ \$2,000 - \$10,000  
☐ \$10,001 - \$100,000  
☐ \$100,001 - \$1,000,000  
☐ Over \$1,000,000  
**IF APPLICABLE, LIST DATE:**  
\_\_\_\_\_/\_\_\_\_\_/21 ACQUIRED \_\_\_\_/\_\_\_\_/21 DISPOSED  
**NATURE OF INVESTMENT**  
☐ Partnership ☐ Sole Proprietorship ☐ Other  
**YOUR BUSINESS POSITION** \_\_\_\_\_

**► 2. IDENTIFY THE GROSS INCOME RECEIVED (INCLUDE YOUR PRO RATA SHARE OF THE GROSS INCOME TO THE ENTITY/TRUST)**

☐ \$0 - \$499 ☐ \$10,001 - \$100,000  
☐ \$500 - \$1,000 ☐ OVER \$100,000  
☐ \$1,001 - \$10,000

**► 3. LIST THE NAME OF EACH REPORTABLE SINGLE SOURCE OF INCOME OF \$10,000 OR MORE (Attach a separate sheet if necessary.)**

☐ None or ☐ Names listed below

**► 4. INVESTMENTS AND INTERESTS IN REAL PROPERTY HELD OR LEASED BY THE BUSINESS ENTITY OR TRUST**

Check one box:  
☐ INVESTMENT ☐ REAL PROPERTY

Name of Business Entity, if Investment, or  
Assessor's Parcel Number or Street Address of Real Property

Description of Business Activity or  
City or Other Precise Location of Real Property

**FAIR MARKET VALUE**  
☐ \$2,000 - \$10,000  
☐ \$10,001 - \$100,000  
☐ \$100,001 - \$1,000,000  
☐ Over \$1,000,000  
**IF APPLICABLE, LIST DATE:**  
\_\_\_\_\_/\_\_\_\_\_/21 ACQUIRED \_\_\_\_/\_\_\_\_/21 DISPOSED

**NATURE OF INTEREST**  
☐ Property Ownership/Deed of Trust ☐ Stock ☐ Partnership

☐ Leasehold \_\_\_\_\_ ☐ Other \_\_\_\_\_  
Yrs. remaining

☐ Check box if additional schedules reporting investments or real property are attached



## Instructions – Schedule A-2

### Investments, Income, and Assets of Business Entities/Trusts

---

Use Schedule A-2 to report investments in a business entity (including a consulting business or other independent contracting business) or trust (including a living trust) in which you, your spouse or registered domestic partner, and your dependent children, together or separately, had a 10% or greater interest, totaling \$2,000 or more, during the reporting period and which is located in, doing business in, planning to do business in, or which has done business during the previous two years in your agency's jurisdiction. (See Reference Pamphlet, page 13.) A trust located outside your agency's jurisdiction is reportable if it holds assets that are located in or doing business in the jurisdiction. Do not report a trust that contains non-reportable interests. For example, a trust containing only your personal residence not used in whole or in part as a business, your savings account, and some municipal bonds, is not reportable.

Also report on Schedule A-2 investments and real property held by that entity or trust if your pro rata share of the investment or real property interest was \$2,000 or more during the reporting period.

#### To Complete Schedule A-2:

**Part 1.** Disclose the name and address of the business entity or trust. If you are reporting an interest in a business entity, check "Business Entity" and complete the box as follows:

- Provide a general description of the business activity of the entity.
- Check the box indicating the highest fair market value of your investment during the reporting period.
- If you initially acquired or entirely disposed of this interest during the reporting period, enter the date acquired or disposed.
- Identify the nature of your investment.
- Disclose the job title or business position you held with the entity, if any (i.e., if you were a director, officer, partner, trustee, employee, or held any position of management). A business position held by your spouse is not reportable.

**Part 2.** Check the box indicating **your pro rata** share of the **gross** income received **by** the business entity or trust. This amount includes your pro rata share of the **gross** income **from** the business entity or trust, as well as your community property interest in your spouse's or registered domestic partner's share. Gross income is the total amount of income before deducting expenses, losses, or taxes.

**Part 3.** Disclose the name of each source of income that is located in, doing business in, planning to do business in, or that has done business during the previous two years in your agency's jurisdiction, as follows:

- Disclose each source of income and outstanding loan **to the business entity or trust** identified in Part 1 if your pro rata share of the **gross** income (including your community property interest in your spouse's or registered domestic partner's share) to the business entity or trust from that source was \$10,000 or more during the reporting period. (See Reference Pamphlet, page 11, for examples.) Income from governmental sources may be reportable if not considered salary. See Regulation 18232. Loans from commercial lending institutions made in the lender's regular course of business on terms available to members of the public without regard to your official status are not reportable.
- Disclose each individual or entity that was a source of commission income of \$10,000 or more during the reporting period through the business entity identified in Part 1. (See Reference Pamphlet, page 8.)

You may be required to disclose sources of income located outside your jurisdiction. For example, you may have a client who resides outside your jurisdiction who does business on a regular basis with you. Such a client, if a reportable source of \$10,000 or more, must be disclosed.

Mark "None" if you do not have any reportable \$10,000 sources of income to disclose. Phrases such as "various clients" or "not disclosing sources pursuant to attorney-client privilege" are not adequate disclosure. (See Reference Pamphlet, page 14, for information on procedures to request an exemption from disclosing privileged information.)

**Part 4.** Report any investments or interests in real property held or leased **by the entity or trust** identified in Part 1 if your pro rata share of the interest held was \$2,000 or more during the reporting period. Attach additional schedules or use FPPC's Form 700 Excel spreadsheet if needed.

- Check the applicable box identifying the interest held as real property or an investment.
- If investment, provide the name and description of the business entity.
- If real property, report the precise location (e.g., an assessor's parcel number or address).
- Check the box indicating the highest fair market value of your interest in the real property or investment during the reporting period. (Report the fair market value of the portion of your residence claimed as a tax deduction if you are utilizing your residence for business purposes.)
- Identify the nature of your interest.
- Enter the date acquired or disposed only if you initially acquired or entirely disposed of your interest in the property or investment during the reporting period.

SCHEDULE C
Income, Loans, & Business Positions
(Other than Gifts and Travel Payments)

CALIFORNIA FORM 700
FAIR POLITICAL PRACTICES COMMISSION
Name

1. INCOME RECEIVED

NAME OF SOURCE OF INCOME
Google LLC
ADDRESS (Business Address Acceptable)
1600 Amphitheatre Pkwy Mountain View CA 9403
BUSINESS ACTIVITY, IF ANY, OF SOURCE
YOUR BUSINESS POSITION

GROSS INCOME RECEIVED
\$500 - \$1,000
\$1,001 - \$10,000
\$10,001 - \$100,000
OVER \$100,000
CONSIDERATION FOR WHICH INCOME WAS RECEIVED
Salary
Spouse's or registered domestic partner's income
Partnership
Sale of
Loan repayment
Commission or Rental Income
Other

NAME OF SOURCE OF INCOME
Fisher Education Advocacy & Resources
ADDRESS (Business Address Acceptable)
3 Summit St SF 94112
BUSINESS ACTIVITY, IF ANY, OF SOURCE
Special Education Advocate
YOUR BUSINESS POSITION

GROSS INCOME RECEIVED
\$500 - \$1,000
\$1,001 - \$10,000
\$10,001 - \$100,000
OVER \$100,000
CONSIDERATION FOR WHICH INCOME WAS RECEIVED
Salary
Spouse's or registered domestic partner's income
Partnership
Sale of
Loan repayment
Commission or Rental Income
Other

2. LOANS RECEIVED OR OUTSTANDING DURING THE REPORTING PERIOD

\* You are not required to report loans from a commercial lending institution, or any indebtedness created as part of a retail installment or credit card transaction, made in the lender's regular course of business on terms available to members of the public without regard to your official status. Personal loans and loans received not in a lender's regular course of business must be disclosed as follows:

NAME OF LENDER\*
ADDRESS (Business Address Acceptable)
BUSINESS ACTIVITY, IF ANY, OF LENDER
HIGHEST BALANCE DURING REPORTING PERIOD
\$500 - \$1,000
\$1,001 - \$10,000
\$10,001 - \$100,000
OVER \$100,000
INTEREST RATE
TERM (Months/Years)
SECURITY FOR LOAN
None
Personal residence
Real Property
Guarantor
Other

Comments:

# Instructions – Schedule C

## Income, Loans, & Business Positions

### (Income Other Than Gifts and Travel Payments)

#### Reporting Income:

Report the source and amount of gross income of \$500 or more you received during the reporting period. Gross income is the total amount of income before deducting expenses, losses, or taxes and includes loans other than loans from a commercial lending institution. (See Reference Pamphlet, page 11.) You must also report the source of income to your spouse or registered domestic partner if your community property share was \$500 or more during the reporting period.

The source and income must be reported only if the source is located in, doing business in, planning to do business in, or has done business during the previous two years in your agency's jurisdiction. (See Reference Pamphlet, page 13.) Reportable sources of income may be further limited by your disclosure category located in your agency's conflict of interest code.

#### Reporting Business Positions:

You must report your job title with each reportable business entity even if you received no income during the reporting period. Use the comments section to indicate that no income was received.

#### Commonly reportable income and loans include:

- Salary/wages, per diem, and reimbursement for expenses including travel payments provided by your employer
- Community property interest (50%) in your spouse's or registered domestic partner's income - **report the employer's name and all other required information**
- Income from investment interests, such as partnerships, reported on Schedule A-1
- Commission income not required to be reported on Schedule A-2 (See Reference Pamphlet, page 8.)
- Gross income from any sale, including the sale of a house or car (Report your pro rata share of the total sale price.)
- Rental income not required to be reported on Schedule B
- Prizes or awards not disclosed as gifts
- Payments received on loans you made to others
- An honorarium received prior to becoming a public official (See Reference Pamphlet, page 10.)
- Incentive compensation (See Reference Pamphlet, page 12.)

#### Reminders

- Code filers – your disclosure categories may not require disclosure of all sources of income.
- If you or your spouse or registered domestic partner are self-employed, report the business entity on Schedule A-2.
- Do not disclose on Schedule C income, loans, or business positions already reported on Schedules A-2 or B.

#### You are not required to report:

- Salary, reimbursement for expenses or per diem, or social security, disability, or other similar benefit payments received by you or your spouse or registered domestic partner from a federal, state, or local government agency.
- Stock dividends and income from the sale of stock unless the source can be identified.
- Income from a PERS retirement account.

(See Reference Pamphlet, page 12.)

#### To Complete Schedule C:

##### Part 1. Income Received/Business Position Disclosure

- Disclose the name and address of each source of income or each business entity with which you held a business position.
- Provide a general description of the business activity if the source is a business entity.
- Check the box indicating the amount of gross income received.
- Identify the consideration for which the income was received.
- For income from commission sales, check the box indicating the gross income received and list the name of each source of commission income of \$10,000 or more. (See Reference Pamphlet, page 8.) **Note: If you receive commission income on a regular basis or have an ownership interest of 10% or more, you must disclose the business entity and the income on Schedule A-2.**
- Disclose the job title or business position, if any, that you held with the business entity, even if you did not receive income during the reporting period.

##### Part 2. Loans Received or Outstanding During the Reporting Period

- Provide the name and address of the lender.
- Provide a general description of the business activity if the lender is a business entity.
- Check the box indicating the highest balance of the loan during the reporting period.
- Disclose the interest rate and the term of the loan.
  - For variable interest rate loans, disclose the conditions of the loan (e.g., Prime + 2) or the average interest rate paid during the reporting period.
  - The term of the loan is the total number of months or years given for repayment of the loan at the time the loan was entered into.
- Identify the security, if any, for the loan.



SCHEDULE C
Income, Loans, & Business
Positions
(Other than Gifts and Travel Payments)

CALIFORNIA FORM 700
FAIR POLITICAL PRACTICES COMMISSION
Name

1. INCOME RECEIVED
NAME OF SOURCE OF INCOME
Yohana LLC
ADDRESS (Business Address Acceptable)
wellness company
BUSINESS ACTIVITY, IF ANY, OF SOURCE
YOUR BUSINESS POSITION
GROSS INCOME RECEIVED
No Income - Business Position Only
\$500 - \$1,000
\$1,001 - \$10,000
\$10,001 - \$100,000
OVER \$100,000
CONSIDERATION FOR WHICH INCOME WAS RECEIVED
Salary
Spouse's or registered domestic partner's income
Partnership
Sale of
Loan repayment
Commission or Rental Income
Other

2. LOANS RECEIVED OR OUTSTANDING DURING THE REPORTING PERIOD
\* You are not required to report loans from a commercial lending institution, or any indebtedness created as part of a retail installment or credit card transaction, made in the lender's regular course of business on terms available to members of the public without regard to your official status. Personal loans and loans received not in a lender's regular course of business must be disclosed as follows:
NAME OF LENDER\*
ADDRESS (Business Address Acceptable)
BUSINESS ACTIVITY, IF ANY, OF LENDER
HIGHEST BALANCE DURING REPORTING PERIOD
\$500 - \$1,000
\$1,001 - \$10,000
\$10,001 - \$100,000
OVER \$100,000
INTEREST RATE
TERM (Months/Years)
SECURITY FOR LOAN
None
Personal residence
Real Property
Guarantor
Other

Print
Clear

AUTHORIZATION OF ENDORSEMENT BY INDIVIDUAL

SAN FRANCISCO

FILED

Date: 8/11/2022

2022 AUG 11 PM 4:43

DEPARTMENT OF ELECTIONS

I, Shamann Walton wish to endorse (or support)

(Printed name of endorser)

ALAN FISHER

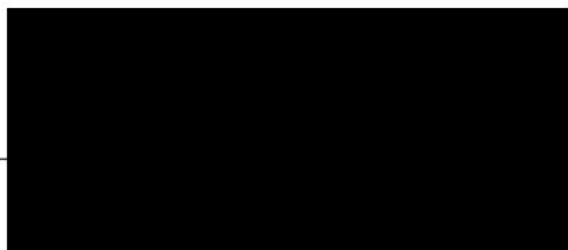
(Name of candidate)

on their "Candidate Statement of Qualifications", for

the office of BDE in the upcoming November 8, 2022, Consolidated

(Elective office)

General Election.



AUTHORIZATION OF ENDORSEMENT BY ORGANIZATION

USE ORGANIZATION'S LETTERHEAD

Date: \_\_\_\_\_

The \_\_\_\_\_ endorses (or supports)

(Printed name of endorser)

\_\_\_\_\_ on their candidate statement, for the office of

(Name of candidate)

\_\_\_\_\_ in the upcoming November 8, 2022, Consolidated

(Elective office)

General Election.

By: \_\_\_\_\_

(Printed Name of authorized representative)

Signature: \_\_\_\_\_

(Signature of authorized representative)

Title: \_\_\_\_\_

(Authorized officer of the organization)



2022 AUG 11 PM 4:43

DEPARTMENT OF ELECTIONS

## AUTHORIZATION OF ENDORSEMENT BY INDIVIDUAL

Date:

Aug. 10, 2022

I,

Myrna Melgar

wish to endorse (or support)

(Printed name of endorser)

Alida Fisher

on their "Candidate Statement of Qualifications", for

(Name of candidate)

the office of

Board of Education

in the upcoming November 8, 2022, Consolidated

(Elective office)

General Election.



## AUTHORIZATION OF ENDORSEMENT BY ORGANIZATION

USE ORGANIZATION'S LETTERHEAD

Date: \_\_\_\_\_

The

\_\_\_\_\_

endorses (or supports)

(Printed name of endorser)

\_\_\_\_\_ on their candidate statement, for the office of

(Name of candidate)

\_\_\_\_\_ in the upcoming November 8, 2022, Consolidated

(Elective office)

General Election.

By: \_\_\_\_\_

(Printed Name of authorized representative)

Signature: \_\_\_\_\_

(Signature of authorized representative)

Title: \_\_\_\_\_

(Authorized officer of the organization)

AUTHORIZATION OF ENDORSEMENT BY INDIVIDUAL

SAN FRANCISCO  
FILED

Date: 8/11/22

2022 AUG 11 PM 4:43

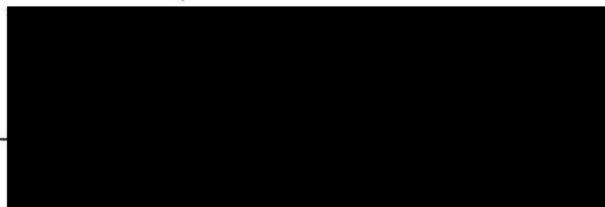
I, Hillary Ronen wish to endorse (or support)

DEPARTMENT OF ELECTIONS

Aida Fisher on their "Candidate Statement of Qualifications", for

the office of BOE in the upcoming November 8, 2022, Consolidated

General Election.



AUTHORIZATION OF ENDORSEMENT BY ORGANIZATION

USE ORGANIZATION'S LETTERHEAD

Date: \_\_\_\_\_

The \_\_\_\_\_ endorses (or supports)

(Printed name of endorser)

\_\_\_\_\_ on their candidate statement, for the office of

(Name of candidate)

\_\_\_\_\_ in the upcoming November 8, 2022, Consolidated

(Elective office)

General Election.

By: \_\_\_\_\_

(Printed Name of authorized representative)

Signature: \_\_\_\_\_

(Signature of authorized representative)

Title: \_\_\_\_\_

(Authorized officer of the organization)

# AUTHORIZATION OF ENDORSEMENT BY INDIVIDUAL

SAN FRANCISCO  
FILED

Date: 8-10-2022

2022 AUG 11 PM 4:43

DEPARTMENT OF ELECTIONS

I, John Avalos wish to endorse (or support)

(Printed name of endorser)

Alida Frsher

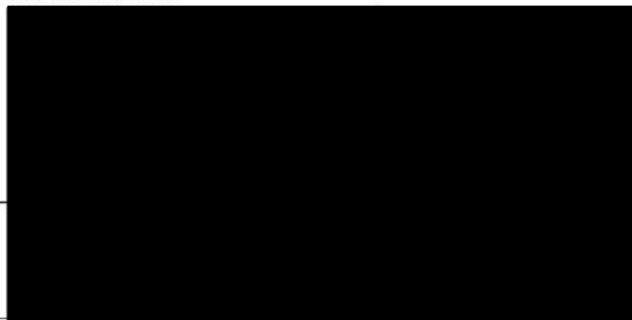
(Name of candidate)

on their "Candidate Statement of Qualifications", for

the office of Board of Education Commissioner in the upcoming November 8, 2022, Consolidated

(Elective office)

General Election.



## AUTHORIZATION OF ENDORSEMENT BY ORGANIZATION

USE ORGANIZATION'S LETTERHEAD

Date: \_\_\_\_\_

The \_\_\_\_\_ endorses (or supports)

(Printed name of endorser)

\_\_\_\_\_ on their candidate statement, for the office of

(Name of candidate)

\_\_\_\_\_ in the upcoming November 8, 2022, Consolidated

(Elective office)

General Election.

By: \_\_\_\_\_

(Printed Name of authorized representative)

Signature: \_\_\_\_\_

(Signature of authorized representative)

Title: \_\_\_\_\_

(Authorized officer of the organization)



AUTHORIZATION OF ENDORSEMENT BY INDIVIDUAL

SAN FRANCISCO  
FILED

Date: 8-11-22

2022 AUG 11 PM 4:43

DEPARTMENT OF ELECTIONS

I, KEITH BARAKA wish to endorse (or support)

(Printed name of endorser)

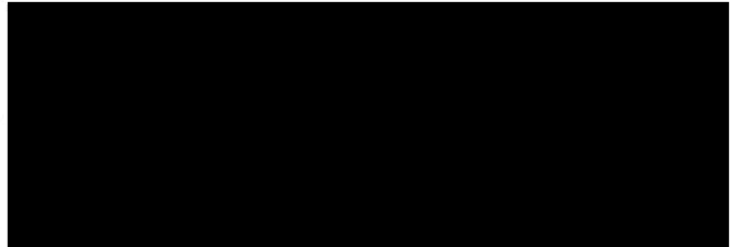
ALIDA FISHER on their "Candidate Statement of Qualifications", for

(Name of candidate)

the office of BOE in the upcoming November 8, 2022, Consolidated

(Elective office)

General Election.



AUTHORIZATION OF ENDORSEMENT BY ORGANIZATION

USE ORGANIZATION'S LETTERHEAD

Date: \_\_\_\_\_

The \_\_\_\_\_ endorses (or supports)

(Printed name of endorser)

\_\_\_\_\_ on their candidate statement, for the office of

(Name of candidate)

\_\_\_\_\_ in the upcoming November 8, 2022, Consolidated

(Elective office)

General Election.

By: \_\_\_\_\_

(Printed Name of authorized representative)

Signature: \_\_\_\_\_

(Signature of authorized representative)

Title: \_\_\_\_\_

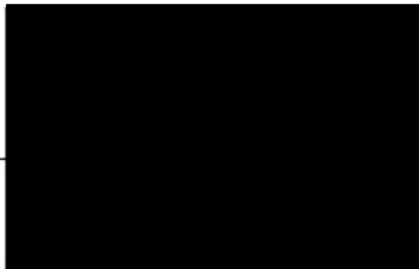
(Authorized officer of the organization)

AUTHORIZATION OF ENDORSEMENT BY INDIVIDUAL **SAN FRANCISCO  
FILED**

Date: 8-10-22

2022 AUG 11 PM 4:43

I, Gloria Berry wish to endorse (or support) Alida Fisher on their "Candidate Statement of Qualifications", for  
(Printed name of endorser)  
BOE on their "Candidate Statement of Qualifications", for  
(Name of candidate)  
the office of BOE in the upcoming November 8, 2022, Consolidated  
(Elective office)  
General Election.

 S.F. Democratic County Central  
Committee

AUTHORIZATION OF ENDORSEMENT BY ORGANIZATION

USE ORGANIZATION'S LETTERHEAD

Date: \_\_\_\_\_

The \_\_\_\_\_ endorses (or supports)  
(Printed name of endorser)

\_\_\_\_\_ on their candidate statement, for the office of  
(Name of candidate)

\_\_\_\_\_ in the upcoming November 8, 2022, Consolidated  
(Elective office)

General Election.

By: \_\_\_\_\_  
(Printed Name of authorized representative)

Signature: \_\_\_\_\_  
(Signature of authorized representative)

Title: \_\_\_\_\_  
(Authorized officer of the organization)

AUTHORIZATION OF ENDORSEMENT BY INDIVIDUAL

SAN FRANCISCO  
FILED

Date: August 11, 2022

2022 AUG 11 PM 4:43

I, David Campos wish to endorse (or support)

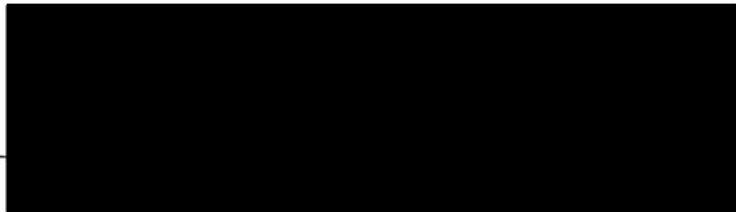
DEPARTMENT OF ELECTIONS

Alida Fisher on their "Candidate Statement of Qualifications", for

the office of Board of Education in the upcoming November 8, 2022, Consolidated

(Name of candidate)  
(Elective office)

General Election.



AUTHORIZATION OF ENDORSEMENT BY ORGANIZATION

USE ORGANIZATION'S LETTERHEAD

Date: \_\_\_\_\_

The \_\_\_\_\_ endorses (or supports)

(Printed name of endorser)

\_\_\_\_\_ on their candidate statement, for the office of

(Name of candidate)

\_\_\_\_\_ in the upcoming November 8, 2022, Consolidated

(Elective office)

General Election.

By: \_\_\_\_\_

(Printed Name of authorized representative)

Signature: \_\_\_\_\_

(Signature of authorized representative)

Title: \_\_\_\_\_

(Authorized officer of the organization)



AUTHORIZATION OF ENDORSEMENT BY INDIVIDUAL

SAN FRANCISCO  
FILED

Date: 8/10/22

2022 AUG 11 PM 4:43

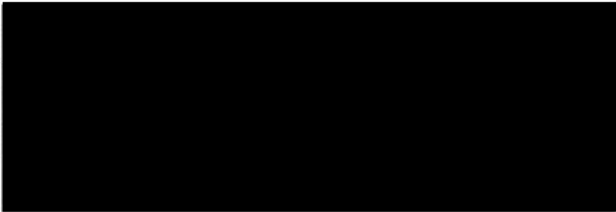
I, Bevan Duffy wish to endorse (or support)

DEPARTMENT OF ELECTIONS

Alida Fisher on their "Candidate Statement of Qualifications", for

the office of Board of Education Commissioner in the upcoming November 8, 2022, Consolidated

General Election.



AUTHORIZATION OF ENDORSEMENT BY ORGANIZATION

USE ORGANIZATION'S LETTERHEAD

Date: \_\_\_\_\_

The \_\_\_\_\_ endorses (or supports)

(Printed name of endorser)

\_\_\_\_\_ on their candidate statement, for the office of

(Name of candidate)

\_\_\_\_\_ in the upcoming November 8, 2022, Consolidated

(Elected office)

General Election.

By: \_\_\_\_\_

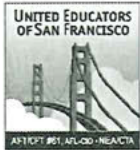
(Printed Name of authorized representative)

Signature: \_\_\_\_\_

(Signature of authorized representative)

Title: \_\_\_\_\_

(Authorized officer of the organization)



# UESF

2310 Mason Street ■ San Francisco, CA 94133 ■ 415 956-8373 ■ Fax 415 956-8374 ■ [www.uesf.org](http://www.uesf.org)

SAN FRANCISCO  
United Educators of San Francisco  
AFT/CFT, AFL-CIO ■ NEA/CTA

2022 AUG 11 PM 4:48  
DEPARTMENT OF ELECTIONS

Thursday, August 11, 2022

The United Educators of San Francisco endorses Alida Fisher on their candidate statement, for the office of San Francisco Board of Education in the upcoming November 8, 2022, Consolidated General Election.

By: Casondra Curiel - Authorized Representative

Signature

Title:

President

AUTHORIZATION OF ENDORSEMENT BY INDIVIDUAL

SAN FRANCISCO  
FILED

Date: 8/11/22

2022 AUG 11 PM 4:43

I, Peter Gallotta wish to endorse (or support)

DEPARTMENT OF ELECTIONS

Alida Fisher

(Printed name of endorser)

on their "Candidate Statement of Qualifications", for

the office of Board of Education

(Name of candidate)

(Elective office)

in the upcoming November 8, 2022, Consolidated

General Election.

AUTHORIZATION OF ENDORSEMENT BY ORGANIZATION

USE ORGANIZATION'S LETTERHEAD

Date: \_\_\_\_\_

The \_\_\_\_\_ endorses (or supports)

(Printed name of endorser)

on their candidate statement, for the office of

(Name of candidate)

in the upcoming November 8, 2022, Consolidated

(Elective office)

General Election.

By: \_\_\_\_\_

(Printed Name of authorized representative)

Signature: \_\_\_\_\_

(Signature of authorized representative)

Title: \_\_\_\_\_

(Authorized officer of the organization)



AUTHORIZATION OF ENDORSEMENT BY INDIVIDUAL

SAN FRANCISCO  
FILED

Date: 8/11/22

2022 AUG 11 PM 4:43

I, Faunuga Moliga wish to endorse (or support)

(Printed name of endorser)

Alida Fisher

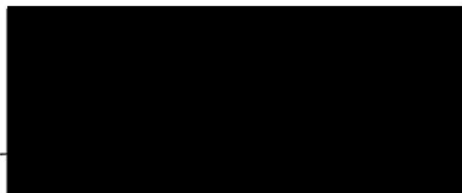
on their "Candidate Statement of Qualifications", for

(Name of candidate)

the office of BOE in the upcoming November 8, 2022, Consolidated

(Elective office)

General Election.



AUTHORIZATION OF ENDORSEMENT BY ORGANIZATION

USE ORGANIZATION'S LETTERHEAD

Date: \_\_\_\_\_

The \_\_\_\_\_ endorses (or supports)

(Printed name of endorser)

\_\_\_\_\_ on their candidate statement, for the office of

(Name of candidate)

\_\_\_\_\_ in the upcoming November 8, 2022, Consolidated

(Elective office)

General Election.

By: \_\_\_\_\_

(Printed Name of authorized representative)

Signature: \_\_\_\_\_

(Signature of authorized representative)

Title: \_\_\_\_\_

(Authorized officer of the organization)

AUTHORIZATION OF ENDORSEMENT BY INDIVIDUAL

SAN FRANCISCO  
FILED

Date: 8/11/22

2022 AUG 11 PM 4:43

DEPARTMENT OF ELECTIONS

I, Sharell Williams wish to endorse (or support)

(Printed name of endorser)

Alma Fisher

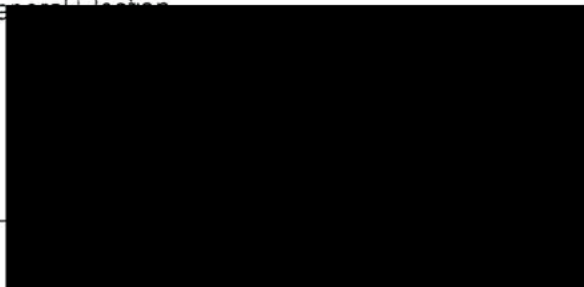
(Name of candidate)

on their "Candidate Statement of Qualifications", for

the office of BOE in the upcoming November 8, 2022, Consolidated

(Elected office)

General Election



AUTHORIZATION OF ENDORSEMENT BY ORGANIZATION

USE ORGANIZATION'S LETTERHEAD

Date: \_\_\_\_\_

The \_\_\_\_\_ endorses (or supports)

(Printed name of endorser)

\_\_\_\_\_ on their candidate statement, for the office of

(Name of candidate)

\_\_\_\_\_ in the upcoming November 8, 2022, Consolidated

(Elected office)

General Election.

By: \_\_\_\_\_

(Printed Name of authorized representative)

Signature: \_\_\_\_\_

(Signature of authorized representative)

Title: \_\_\_\_\_

(Authorized officer of the organization)

AUTHORIZATION OF ENDORSEMENT BY INDIVIDUAL

SAN FRANCISCO  
FILED

Date: 8/11/22

2022 AUG 11 PM 4:43

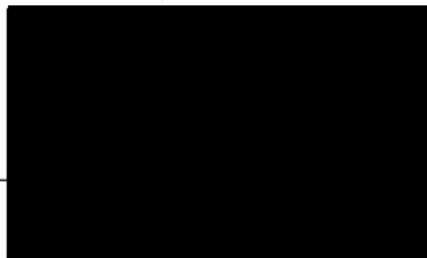
I, Han Zou wish to endorse (or support)

DEPARTMENT OF ELECTIONS

Alida Fisher on their "Candidate Statement of Qualifications", for

the office of ~~School~~ Board of Education in the upcoming November 8, 2022, Consolidated

General Election.



AUTHORIZATION OF ENDORSEMENT BY ORGANIZATION

USE ORGANIZATION'S LETTERHEAD

Date: \_\_\_\_\_

The \_\_\_\_\_ endorses (or supports)

\_\_\_\_\_ on their candidate statement, for the office of

\_\_\_\_\_ in the upcoming November 8, 2022, Consolidated

General Election.

By: \_\_\_\_\_

Signature: \_\_\_\_\_

Title: \_\_\_\_\_





SAN FRANCISCO  
FILED  
2022 AUG 11 PM 4:44  
DEPARTMENT OF ELECTIONS

Council of Parent Attorneys and Advocates  
Protecting the Legal and Civil Rights of Students with Disabilities and their Families

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# Special Education Advocates Training, and Certification

More in this Section... ▼

## The Importance of Special Education Advocates

COPAA operates on the belief that every child deserves the right to an equal and quality education that prepares them for meaningful employment, higher education and lifelong learning, and full participation in his or her community. The key to effective educational programs for children with disabilities is collaboration -as equals- by parents and educators.

Given the complexity of the network of federal, state and local laws, and intricate regulations and policies governing special education, it is understandable that many parents require the assistance of an individual who has knowledge or special expertise to ensure that they have an opportunity to meaningfully participate in the education of their child. Parents often face a situation in which emotions run high, and large teams of school officials outnumber parents at IEP meetings. In addition, a complex legal framework must be navigated by parents who have unequal access to information, which makes securing the services of a professional essential for many families. Yet, finding an Advocate who has knowledge of the law, best practices, and the individual child's needs can be confusing, and individuals interested in becoming professional Advocates are often unsure how they can become trained. COPAA recognizes that finding an effective professional Advocate can be the difference between meaningful parental participation, and failure to protect the parent and student's legal rights.

COPAA urges parents as consumers of professional Advocate services and individuals interested in becoming an Advocate to be informed as to the current laws and regulations surrounding professional Advocates.

Authority for advocates to attend IEP meetings and participate in the IEP process is found in the Individuals with Disabilities Education Act (IDEA), in both the federal statutes and regulations. Under 20 U.S.C. §1414(d)(1)(B)(vi), the IEP team may include "individuals **who have knowledge or special expertise regarding the child**" at the discretion of "the parent or the agency." (emphasis added). Under 34 C.F.R § 300.613(b)(3) of the IDEA regulations, parents have the "right to have **a representative of the parent** inspect and review the records." (emphasis added).  
[i]

## Requirements for Regulation or Credentialing of Advocates

Currently, there are no federal or state legislative or regulatory guidelines addressing the educational or credentialing requirements for an individual to serve as an Advocate, nor to inform the practice of “special education advocacy.” It is, therefore, essential that parents are as informed as possible when selecting a professional Advocate.

## Skills, Knowledge, and Training

There are many entities throughout the nation which provide training to parents and professionals on special education law, rights, and responsibilities, including but not limited to: COPAA (through its Special Education Advocate Training SEAT™ Program, our annual conference and webinars, and internal networking and support provided to our members); law schools (e.g., William and Mary’s ISEA Program); Wrightslaw; YourSpecialEducationRights.com; the National Disability Rights Network (formerly Protection and Advocacy); Parent Training and Information Centers (PITCs) and Community Parent Resource Centers (CPRCs); Public Interest Law Centers, and; a number of Family Resource Centers. Much of existing training focuses on understanding how to advocate for one’s own child and/or on the foundations of special education and related law. However, there is no uniformly agreed upon format or requirement to provide training for professional special education advocates.

In an effort to develop the profession of special education advocacy, during 2005 – 2009, COPAA engaged in a multi-pronged, national effort to produce a model curriculum for SEAT™ under a partnership with the Children's Hospital of Los Angeles (CHLA) University Center for Excellence, University of Southern California. The SEAT™ Program is distinct from the training provided by (Parent Information Training Centers (PITCs) and related advocacy organizations, to prepare non-attorney advocates to assist, advocate for, and when appropriate represent the interest of families/students to access FAPE, within the guidelines set by states for non-attorney advocates. The SEAT™ Program is the only training program of its kind in the country.

In 2008, as part of this National Advisory Board led project, COPAA and CHLA jointly published the Core Competencies of a Special Education Advocate. Having such common standards helps define the field and recognizes that there are many avenues to obtain the information, knowledge or experience, which is important to assure wide and equitable access to the profession.

In 2008, the COPAA Advocate Committee, with input from our unparalleled peer to peer national member network, published the Voluntary Code of Ethics for Special Education Advocates.



COPAA continues to offer the SEAT™ Training each year, and we have trained hundreds of Advocates through this nationally recognized program.

In addition to the COPAA SEAT™ Training, there are many other reputable training providers specifically tailored for special education advocates, such as our colleagues at Wrightslaw, The College of William and Mary, and the University of San Diego to name a few. Advocates are encouraged to fully explore training opportunities and the credentials of trainers to find a program (or programs) of interest. Special education advocacy occurs under a variety of conditions, settings, oversight, state and local regulations, etc. Aspects of an Advocate’s responsibilities or expected knowledge that may be relevant in one state, setting, or subject may be irrelevant in others. Each individual advocate makes the determination regarding the type, nature and extent of training that he or she will undertake.

The following represent types of training generally available for a profession:

**Certificate of Completion** – A form of recognition awarded by the training entity for participation and/or for meeting minimum occupational course or curriculum requirements. The COPAA SEAT Program provides a certificate of Completion.

**Certification** – A formal process for accessing knowledge: involves a fee, examination, and is time-limited. Generally requires re-certification, which may include re-testing, yearly

fees and/or continuing education. The governing body administers the test, oversees re-certification requirements and handles any consumer complaints. From a consumer standpoint, individuals considering participation in certification should ask specific questions to find out the nature of the certification, the experience and process for board oversight of the certification, the makeup and experience of the governing Board, and whether the testing process is recognized and acknowledged as a valid method for determining qualifications. Certification industry standards require that the body overseeing certification *be an independent governing body separate from the group that administers training or study guides*, and that such governing board should be comprised of knowledgeable and experienced members representative of the field in which the individual is going to be certified, and be comparable in size with standard size of governing boards (i.e., 10 -20+ members). There should also be more than one avenue to achieve the knowledge necessary to pass the required exam. (for example, see <http://www.credentialingexcellence.org/ncca> for standards)

**License** – a written document granted by an organization or agency which is required to perform a particular skill or profession.

**Licensing** – a formal process, often mandatory and sponsored by a government agency to grant permission to practice a skill or profession.

**Certificate of Advanced Study** - certificates of advanced graduate study are offered by some institutions of higher education. These certificate programs are designed to hone critical thinking skills and personal knowledge of a chosen field, in addition to encouraging professional development. The certificate generally takes one to two years to complete, including a culminating cumulative exam or extensive project.

**Course Credit** - A **course credit** (often **credit hour**, or just **credit** or "**unit**") is a unit that gives weight to the value, level or time requirements of an academic course taken at a school or other educational institution.

**Advocate Certification**

Currently, there is not a nationally-recognized, independently accredited certification program for Special Education Advocates. Developing and implementing a certification process can take several years, and significant resources to create the national infrastructure necessary to run such a program well. Issues need to be addressed including independent governance, state variance, levels of certification, the unintended effect of the certification program (i.e., increasing the number of certified professionals, thereby removing a differentiator in selecting a professional) and other such factors that may raise risks of legal liability. Generally there are five principal areas that can cause concern in connection with the operation of certification programs: antitrust, negligence (liability to third parties), due process, defamation, and ADA compliance. Such concerns should not be a barrier to undertaking a certification process per se, but rather provide cautionary guidance in the design and implementation of such a program.



The Advocate Committee recognizes that there is a continual struggle on how to address the certification issue without limiting access to the available sources of effective and comprehensive advocacy training due to price. The issue of availability and cost of advocacy services greatly impacts underserved communities. In addition, extreme caution must be taken with a national approach towards advocate certification, given the many variations of advocacy approaches required in different regions of the US and the need to ensure that parents are not denied assistance from an individual with knowledge or special expertise regarding their individual child. Parents must be informed consumers as they review and determine the qualifications of an advocate to assist at IEP meetings, in mediation sessions, due process meetings, etc. Parental rights to receive assistance and support from individuals with special knowledge or training on the needs of an individual child must be protected.



Section 300.512(a)(1) of IDEA specifies that the ability of parties to be represented by non-attorney advocates at due process hearings is determined under State law. States have varying degrees of interest and activity in addressing advocate ‘regulation’ through state legislation and/or regulation. California, for example, introduced a bill (SB 462) in 2011 which proposed a voluntary certification process for non-attorney special education advocate who wanted to participate in IEPs or mediation sessions. The bill, which was defeated, would have required special education local plan areas to provide alternative dispute resolution training, and the Office of Administrative Hearings to administer a test, to any persons seeking certification in special education advocacy. On the other hand, Texas passed a bill (SB 709/HB 2056) in 2013, which permits lay (non-attorney) advocates to assist parents in due process hearings. The sub-committee will continue to monitor activities at the state level.

Professional Special Education Advocates can be invaluable resources for families. The vast majority of COPAA Advocate Members report that they are able to successfully resolve disputes between parents and their school districts without having to refer the matter to an attorney. A special education Advocate can empower parents and students with disabilities, repair the relationship between the school team and the family, and effectively enforce IDEA rights.

COPAA is proud to be the pioneer in the field of training Special Education Advocates, and to serve as an ongoing resource to professional advocates. In the absence of a national standardization for Advocates on which parents and advocates can rely, COPAA urges all consumers, parents and budding advocates alike, to diligently research the quality and reliability of advocate training opportunities. It is our hope that the explanations provided in this Statement will allow consumers to see that there is a difference between effective marketing and effective advocacy.

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[1] Excluding a parent’s advocate from an IEP meeting or from advocating on behalf of a child could be a deprived of meaningful participation in the child’s education as required by the IDEA. If advocacy fails to bring about the desired lawful result and the parent decides to file for due process, the parent could argue denial of meaningful participation. Under the IDEA, a hearing officer may find a denial of FAPE due to a procedural violation if the procedural violation **“significantly impeded the parents’ opportunity to participate in the decision making process** regarding the provision of a free appropriate public education to the parents’ child.” 20 U.S.C. § 1415(f)(3)(E)(ii)(II) (emphasis added). If a school district excludes an advocate from attending IEP meetings or otherwise prevents them from representing families in the IEP process, the advocate may consider pursuing a claim for retaliation under § 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act (ADA).



COUNCIL OF PARENT ATTORNEYS AND ADVOCATES, INC.  
P. O. Box 6767  
Towson, Maryland 21285

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## **Voluntary Code of Ethics For Special Education Advocates**

### **Introduction**

This Voluntary Code of Ethics was composed by a group of active Special Education Advocates, all of whom are members of The Council of Parent Advocates and Attorneys (COPAA), a national voice for special education rights and advocacy. COPAA's primary goal is to secure effective and appropriate educational services for children with disabilities, and to protect their educational and civil rights.

COPAA'S membership is comprised of special education attorneys and advocates, and parents whose children receive special education services. The purpose of this Code is to provide a set of principles which Special Education Advocate members of COPAA (Advocates) can use as a guide for their work, conduct, and decision making. This Code is voluntary and is intended only as a guide. Each Advocate who chooses to use this Voluntary Code should apply and interpret these guidelines within the bounds of state law in his or her state.

### **Preamble**

Special education advocates are committed professionals who help parents secure free appropriate public education for their children with disabilities. Advocates promote dignity and respect for every individual with disabilities by promoting vigorous enforcement of state and federal civil and human rights laws.

Special Education Advocacy is a profession comprised of a diverse group of people who work as independent private consultants or under supervision of a licensed attorney or in a law firm; in a public interest law center or other nonprofit organization; or under the auspices of a parent training and information center or advocacy center. Advocates may work in a paid or voluntary capacity. An Advocate has knowledge and expertise concerning special education and its applicable federal and state laws and works within the bounds of these laws. An Advocate protects the civil rights of children with special needs, their rights to due process, and their rights to equal access to equitable public school education. An Advocate remains current with applicable regulations and special education issues through continuing education and training.

This Voluntary Code is intended to accomplish the following:



- a. Serve as an Advocate's guide to professional conduct.
- b. Help parents make informed choices about engaging advocacy services.
- c. Instill public confidence in the integrity of Advocates and the roles they fill.

Advocates who voluntarily subscribe to this Code are expected to follow the Code's ethical principles as a guide for proper professional conduct. This Code does not create disciplinary rules, and is not intended to be used to sanction Advocates.

## **Ethical Principles**

### **I – Competence**

An Advocate:

1. Works within the limits of his or her competence.
2. Informs a client when the Advocate is not competent to handle a matter or any portion of a client matter.
3. Is candid concerning the Advocate's knowledge and skills.
4. Continues his or her special education advocacy education by successfully completing 12 hours of continuing education courses annually. Continuing education courses may be obtained through private or non-profit vendors, bar association continuing legal education courses, paralegal courses, State Department of Education courses or seminars, civil rights or disability rights organizations; professional associations of attorneys or advocates; or other continuing education courses or programs related to special education practice, advocacy, negotiation, or mediation.
5. Is knowledgeable with regard to the regulations of the jurisdictions in which they work or in which their clients are located.
6. Provides competent assistance. Competent assistance requires the special education knowledge, skill, thoroughness, and preparation reasonably necessary for the assistance required under the circumstances.
7. Exercises reasonable care.

### **II – Responsibilities to Client**

An Advocate:

1. Helps clients make informed decisions about appropriate educational services by providing clients with relevant information.
2. Helps clients articulate their concerns and desires for student's educational needs.
3. Makes full disclosure to every individual involved with a matter that he or she is not licensed to practice law and cannot give legal advice.
4. Handles matters in a timely manner and without undue delay.
5. Educates clients about special education law and regulations, and helps them become more skillful and effective advocates.
6. Maintains regular contact.
7. Treats clients and others with dignity and respect.
8. Secures a written agreement for services with clients before performing any professional services.

9. Obtains a client's permission before discussing the client's matter with anyone other than the client, and adheres to any Federal or applicable State confidentiality requirements.
10. Maintains client records, keeps client information confidential and, unless the client has agreed in writing otherwise, makes arrangements to return or destroy records belonging to the client at the conclusion of the client's matter.
11. Discloses that an advocate-client privilege may not exist, and that the Advocate must comply with any court or hearing officer or administrative law judge orders, and may be required to comply with lawfully-issued subpoenas.
12. Maintains and shares information regarding local, state, regional, and national resources for parents and students, and information regarding current trends and practices in special education, as well as a referral list of professional contacts.
13. Provides culturally and educationally appropriate services.

### **III – Conflicts of Interest**

An Advocate will:

1. Disclose all potential conflicts of interest. An Advocate is obligated to place the interest of the client ahead of any personal interest or personal gain, and to disclose all facts in any situation where a potential conflict of interest may arise.
  - a. An Advocate will at a minimum, inform potential clients of any employment affiliations, financial or professional interests that may be perceived to bias recommendations, and in some cases, decline to provide services where the actual or apparent conflict of interest is such that it may fairly be concluded that such affiliation or interest is likely to impair professional judgments, result in personal gain, or impede advocacy efforts in any way.
2. Make referrals and placements to service providers based solely on the needs of the student.
3. Refrain from accepting or giving anything of value for the recommendation of advocate services to others

### **IV – Communication**

An Advocate will:

1. Never knowingly mislead others in the pursuit of a client's matter.
2. Pursue ethical means to solve an issue or produce a particular outcome.
3. Present claims that are truthful and can be substantiated concerning the Advocate or the Advocate's service or the services of another advocate.
4. Communicate with others in a fair and civil manner.
5. Maintain as confidential all information about the client which is provided to the Advocate by the client, will use such information solely for advocating on behalf of the client, and will not disclose such information to any third party except (a) with prior authorization from the client; or (b) as otherwise required by law.
6. Maintain and preserve client records in a manner that complies with applicable state law or rules of professional conduct governing client records for the Advocate's state in which his or her office is located.

### **V – Professionalism**

An Advocate will:

1. Adhere to all applicable laws of the jurisdiction(s) in which the Advocate works or in which the client is located.
2. Review relevant records and information prior to effectively offering specific assistance.
3. Attempt to resolve special education disputes utilizing IEP meetings, mediation and resolution meetings, as described in the I.D.E.A. and the Advocate's state special education regulations.
4. Manage his or her professional office and financial affairs in a manner that conforms to generally accepted business and financial practices.
5. Treat all parties subject to a dispute with candor, fairness and civility.

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Council of Parent Attorneys and Advocates  
Protecting the Legal and Civil Rights of Students with Disabilities and their Families

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# Advocates

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## What is an Advocate?



The Random House dictionary defines advocate in part as *someone who speaks, writes in favor of, supports, advises or urges by argument in support of another person*. In other words, an advocate is someone who actively negotiates for the needs of another. Advocacy specialties include consumer protection, patient rights, and education. COPAA’s focus is on special education advocacy.



### COPAA Advocate Members

With over 1800 members across the country, COPAA is the only national network of attorneys and advocates with the specific focus on the educational rights of students with disabilities.

Whether you are an experienced advocate or are just starting out, COPAA membership provides access to training and support from the most knowledgeable and experienced professionals in the country. Learn from and share information with us about the real-world implementation of the Individuals with Disabilities Education Act (IDEA), Section 504, and other federal laws that guarantee civil rights for students with disabilities and their families.

Additional benefits to COPAA membership include the following:

- Access to COPAA’s closed, moderated listserv that provides the opportunity to share questions and ideas with advocate, attorney, and parent members. COPAA’s member-to-member support is invaluable, providing up-to-date legal information, strategy tips, and information about national and state-specific resources.
- Access to the member area of COPAA’s website, which includes sample documents and other practical advocacy tools, as well as member-only access to articles about critical



special education issues, e.g., FERPA, parents’ rights to observe in classrooms, disability harassment, and more.

- The opportunity to be listed in COPAA’s searchable [online directory of member advocates, attorneys, and related professionals](#) which is accessible to any website visitor.
- Access to discounts on COPAA’s renowned annual conference, which provides intensive professional development targeted to special education advocates and attorneys, with most sessions also open to parents and other professionals who advocate for children with disabilities.
- Access to discounts on COPAA’s webinars, which are taught by experienced special education attorneys and other experts.

We hope you will Join Us!

**COPAA Voluntary Code of Ethics for Special Education Advocates**

**Information on Special Education Advocate Certification and Training**

COUNCIL OF PARENT ATTORNEYS AND ADVOCATES, INC.  
P. O. Box 6767  
Towson, Maryland 21285

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CITY AND COUNTY OF SAN FRANCISCO  
DEPARTMENT OF ELECTIONS

John Arntz, Director

Official Filing Form

Candidate Statement of Qualifications

CAEC §§ 13307-13308

Candidate Name

Alida Fisher

Office Sought

Board of Education

Election Date

November 8, 2022

SAN FRANCISCO  
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2022 AUG 11 PM 4:43  
DEPARTMENT OF ELECTIONS

Issued by: MS

Date: 7/26/22

Complete one of the following sections:

☐ I will NOT file a Candidate Statement of Qualifications

Signature of Candidate: \_\_\_\_\_ Date \_\_\_\_\_

☒ I will file a Candidate Statement of Qualifications

☒ To facilitate typesetting, and reduce the possibility of transcription error, I am sending an electronic copy of my statement text within 24 \_\_\_\_\_ [publications@sfgov.org](mailto:publications@sfgov.org).

Signature of Candidate

Date August 11, 2022

Name as it will appear with statement:

Alida Fisher

My occupation is

Special Education Advocate

My qualifications are:

Keep Text Within the Vertical Lines

*As a special education advocate, former foster parent and mother of four African American children, the issues of social justice and equity are very personal to me.*

*I have been an active member in school site and district level governance for more than 15 years. I've participated in PTAs and SSCs at eight schools plus district-level committees and working groups. However, it was my experience working to get services for my own children that transformed me from an active parent into a parent activist.*

*I spend my days fighting alongside families to help students succeed in school. Every day, I see how our schools marginalize people who think and learn differently. Education is a civil right - we can do better!*

My priorities

- Support SFUSD staff: fix the payroll system; fill staff vacancies; invest in professional development
- Bring our reading curriculum and how we teach reading into the 21st century
- Create a budget that's a reflection of our values: increase decision making accountability and transparency; ensure our budget reflects the needs of our students

My endorsements:

United Educators of San Francisco

Board of Supervisors:

- Shamann Walton, President
- Gordon Mar
- Myrna Melgar
- Hillary Ronen

San Francisco Democratic County Central Committee

- John Avaios
- Keith Baraka
- Gloria Berry
- David Campos
- Bevan Dufty
- Peter Gallotta
- Li Miao Lovett
- Faauga Moliga
- Carolina Morales
- Mano Raju
- AJ Thomas
- Shanell Williams
- Han Zou

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*This statement will be reproduced exactly as written. You may not make changes or corrections after the deadline for filing. Please type or print neatly. If handwritten information or a revision is unclear, Department staff will interpret the handwritten information to the best of their abilities; this interpretation is final.*

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1. A candidate may include a Candidate's Statement of Qualifications with the nomination papers. The Candidate's Statement of Qualifications is limited to a maximum of **200 words**, not counting the introduction. The 200-word count begins after the preprinted introduction: "My qualifications are:"
2. If you include names and identifications of nominators, they will be part of the 200-word Statement. Each name, including middle initial, counts as a word. If you include names of people for whom you have not submitted a Nomination Paper, you must include letters of endorsement from these individuals.
3. "San Francisco" and other proper nouns count as one word. (CAEC §9)
4. **A Candidate's Statement of Qualifications may not include the party affiliation of the candidate, membership or activity in partisan political organizations. The statement shall not refer to other candidates. (CAEC §13307)**
5. The statement must be legible. Please type or print neatly.
6. Candidate statement must be filed at the same time as the nomination papers, or it cannot be accepted. If nomination papers are not filed with the Department of Elections by that time, the candidate's name will not appear on the ballot or in the Voter Information Pamphlet.
7. The Statements filed pursuant to Section 13307 shall remain confidential until the expiration of the filing deadline. (CAEC §13311)
8. The Statement of each candidate will be printed in type of uniform size and darkness, and with uniform spacing. (CAEC §13307) Bold, italic, and underlined text will not be used. Please refer to previous Voter Information Pamphlets and/or the State Candidate Guide for examples of the standard style used.
9. Nothing in this section shall be deemed to make any statement or the authors thereof free or exempt from any civil or criminal action or penalty because of any false, slanderous, or libelous statement offered for printing or contained in the Voter Information Pamphlet. (CAEC §13307)
10. Any candidate who knowingly makes a false statement of a material fact in a Candidate's Statement, with the intent to mislead the voters in connection with his/her campaign for nomination or election to a nonpartisan office, is punishable by a fine not to exceed one thousand dollars (\$1,000). (CAEC §18351)